

Summary of answers from Gothenburg and Helsinki

The total number of answers to the questionnaire was 53, of which 33 were from Gothenburg and 20 from Helsinki.

The participants in the questionnaire were teaching at different educational levels – from early childhood education to secondary education and special education. The Gothenburg and Helsinki questionnaires differed slightly from each other because teacher education is not the same in the two universities.

First listed below are answers from both universities and which were mentioned several times (Both). Next are answers that were mentioned several times in Gothenburg (G) and Helsinki (H).

1. In what context do you address gender related issues in your teaching?

E.g., during teaching student evaluations, classroom interaction, interacting with guardians, in other contexts?

Both Classroom interaction and relations in teaching; During a course; In relation to norms and gender; In relation to the subject content; Interacting with guardians

Gothenburg In seminars with students; värdegrund

Helsinki During teaching student evaluation; In relation to students attitudes and learning results

2. How do you address gender-related issues in your teaching? E.g., in relation to textbooks, while analysing teaching materials, during teacher training practices, in lectures, when students raise these questions, in other ways?

Both Through the literature; In discussions; In seminars; In lectures

Gothenburg When students raise these questions up; During teacher training practices

Helsinki Teaching materials (making, using, analysing); By referring to research

3. What kind of resources or material would help you to include gender sensitivity in your teaching? E.g. textbooks, teaching material, research, websites, other material?

Both Research; Websites; Other study material; Textbooks; I have the material I need

Gothenburg Further training in teacher education; I don't know

Helsinki Cooperation with organisations and experts

4. What kind of knowledge on gender and education would be useful in your field of expertise an in your teaching?

You can choose more than one answer

empirical research G 25 / H 15

theoretical information G 20 / H 13

practical exercises and methods that I can use in my teaching G 17 / H 11

something else

G 8 / H 2

If you chose 'something else', please specify

Gothenburg (6 answers in total):

I have the information I need

I think that everything is good and important. There are plenty of opportunities for researchers to work together with teacher educators.

Helsinki (4 answers in total):

none whatsoever

I think that I have the basic knowledge from previous themes

Clearly structured collection of links could be good, but it needs of course be constantly updated - like every other material

5. Should anything else that is important for your work be taken into consideration in constructing a website for teacher educators and teacher students?

Gothenburg

20 answers in total

Web page that gathers research

Information/material/research reports

I don't know if I believe in a web page focused on gender

Helsinki

11 answers in total

Practical material for teacher students

Who is going to update the website after the project?

Cooperation with organizations

Remember to take into account the whole field of teachers